

## OAK GROVE ELEMENTARY

479 Oak Drive  
Lexington, SC 29073

**GRADES** K-5 Elementary School

**ENROLLMENT** 425 Students

**PRINCIPAL** C. Van Bowers 803-356-0220

**SUPERINTENDENT** Dr. Karen C. Woodward 803-951-8363

**BOARD CHAIR** Ms. Kay P. Coker 803-892-3227

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
23	36	2	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Excellent	Yes

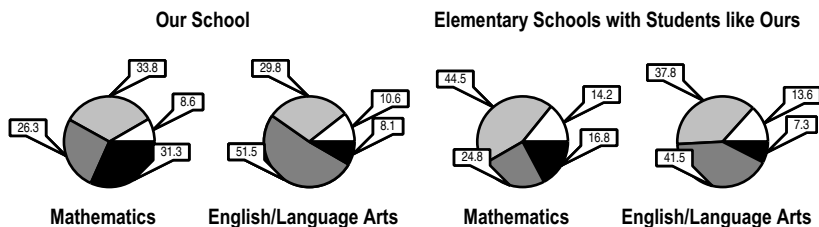
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

71.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	220	100.0	10.6	29.8	51.5	8.1	69.7	Yes	Yes
<b>Gender</b>									
Male	133	100.0	14.2	30.8	48.3	6.7	66.7		
Female	87	100.0	5.1	28.2	56.4	10.3	74.4		
<b>Racial/Ethnic Group</b>									
White	176	100.0	8.6	27.2	54.9	9.3	74.1	Yes	Yes
African-American	23	100.0	19.0	57.1	23.8	0.0	38.1	I/S	I/S
Asian/Pacific Islanders	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	42.9	14.3	42.9	0.0	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	177	100.0	5.0	29.4	56.3	9.4	76.3		
Disabled	43	100.0	34.2	31.6	31.6	2.6	42.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	220	100.0	10.6	29.8	51.5	8.1	69.7		
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	213	100.0	9.3	30.1	52.3	8.3	71.0		
<b>Socio-Economic Status</b>									
Subsidized meals	80	100.0	16.7	39.4	39.4	4.5	54.5	Yes	Yes
Full-pay meals	140	100.0	7.6	25.0	57.6	9.8	77.3		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	220	100.0	8.6	33.8	26.3	31.3	73.2	Yes	Yes
<b>Gender</b>									
Male	133	100.0	6.7	38.3	26.7	28.3	75.8		
Female	87	100.0	11.5	26.9	25.6	35.9	69.2		
<b>Racial/Ethnic Group</b>									
White	176	100.0	6.8	31.5	28.4	33.3	76.5	Yes	Yes
African-American	23	100.0	23.8	52.4	9.5	14.3	47.6	I/S	I/S
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	14.3	42.9	28.6	14.3	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	177	100.0	3.1	31.3	28.8	36.9	83.1		
Disabled	43	100.0	31.6	44.7	15.8	7.9	31.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	220	100.0	8.6	33.8	26.3	31.3	73.2		
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	213	100.0	8.3	33.2	26.4	32.1	73.6		
<b>Socio-Economic Status</b>									
Subsidized meals	80	100.0	19.7	43.9	15.2	21.2	54.5	Yes	Yes
Full-pay meals	140	100.0	3.0	28.8	31.8	36.4	82.6		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	70	100.0	12.1	24.2	53.0	10.6	63.6
	<b>Grade 4</b>	87	100.0	13.6	37.0	43.2	6.2	49.4
	<b>Grade 5</b>	82	100.0	11.3	37.5	48.8	2.5	51.3
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	56	100.0	9.4	20.8	50.9	18.9	69.8
	<b>Grade 4</b>	76	100.0	13.5	36.5	44.6	5.4	50.0
	<b>Grade 5</b>	89	100.0	10.7	32.1	52.4	4.8	57.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	70	100.0	1.5	34.8	40.9	22.7	63.6
	<b>Grade 4</b>	87	100.0	9.9	35.8	23.5	30.9	54.3
	<b>Grade 5</b>	82	100.0	11.3	41.3	26.3	21.3	47.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	56	100.0	7.5	41.5	39.6	11.3	50.9
	<b>Grade 4</b>	76	100.0	4.1	35.1	21.6	39.2	60.8
	<b>Grade 5</b>	89	100.0	14.3	33.3	19.0	33.3	52.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 425)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.1%	Up from 1.7%	2.3%	2.7%
Attendance rate	96.4%	Up from 95.5%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.6%		3.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%		2.9%	3.5%
Eligible for gifted and talented	25.1%	Down from 30.5%	21.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.7%	Down from 10.3%	7.7%	8.2%
Older than usual for grade	0.7%	Up from 0.2%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	75.7%	Up from 64.1%	54.1%	51.4%
Continuing contract teachers	89.2%	Down from 89.7%	90.0%	87.5%
Highly qualified teachers**	96.7%	N/A	95.2%	95.0%
Teachers with emergency or provisional certificates	2.9%		0.0%	0.0%
Teachers returning from previous year	90.6%	Up from 88.4%	88.6%	86.7%
Teacher attendance rate	96.4%	Up from 95.0%	95.1%	94.9%
Average teacher salary	\$48,376	Up 1.4%	\$42,245	\$40,760
Prof. development days/teacher	9.4 days	Up from 7.7 days	10.6 days	12.4 days

School

Principal's years at school	1.0	Down from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.9 to 1	20.1 to 1	18.9 to 1
Prime instructional time	91.5%	Up from 89.7%	90.7%	90.0%
Dollars spent per pupil*	\$7,905	Down 0.4%	\$5,821	\$6,044
Percent of expenditures for teacher salaries*	67.6%	Down from 68.6%	67.7%	65.9%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Dear Parent/Guardian:

Oak Grove Elementary began the 2003-2004 school year under new leadership. Mr. Van Bowers assumed the principalship after serving as assistant principal at Oak Grove for four years while Mrs. Devona Price joined the staff as Assistant Principal for Instruction and Mr. Mark Probus the position of Assistant Principal for Administration.

Our students continued to perform well on the Palmetto Achievement Challenge Tests. Our 2002-2003 School Report Card reflected an Absolute Rating of "Excellent" and an Improvement Rating of "Good." As a result, Oak Grove received the Palmetto Gold award for high levels of academic achievement.

Our school-wide theme this year focused on movement and physical fitness. The end of the year was highlighted by the fifth grade's drama presentation of the musical "Getting in the Game." Other theme-integrated activities included Walk to School Day, Walking Club and Field Day.

Our major instructional priorities were technology integration and competency, balanced literacy training and implementation, data driven decision making, and integration of core subjects throughout the curriculum. Using these priorities as a guide, the staff and students created a school year filled with much success and excitement.

A renewed sense of excitement and the addition of a part-time Technology Integration Specialist led to 80 percent of our staff passing the district's technology competency test. Teachers also shared information and integrated subject matter across the entire curriculum using computer-based calendars and a shared technology drive while students created technology portfolios to showcase their work. Other highlights included "Technology Night" and the development of an after-school technology club.

We developed a Data Team this year to analyze test data and plan strategies to improve academic achievement. As a result, teachers and administrators worked together to develop and implement a before-school reading program that used computers, attendance incentive plans and several parent/student workshops focusing on PACT. We also developed a comprehensive remediation program to help low achieving students in grades 3-5 with reading and mathematics.

Teachers took advantage of staff development opportunities this year, particularly in the area of balanced literacy. Our teachers formed literary circles after school where they read and discussed professional literature. Many teachers attended workshops in the areas of literacy and writing instruction. The entire school went through the curriculum calibration process and analyzed our curriculum as it related to PACT standards. We also began a process for analyzing our writing instruction in an effort to become an Exemplary Writing School.

The PTA supported our instructional initiatives this year with projects such as "Box Tops for Education" and "Cookbooks for Books" that helped fund the development of a leveled text library. The PTA also sponsored our annual "Literacy Night & Pizza Supper." This year's Literacy Night was well attended and featured athletes from the University of South Carolina and Clemson University.

Oak Grove lost six certified teachers due to retirement this year and must hire highly qualified teachers to continue to deliver high quality education. We look forward to continuing to provide Opportunity, Growth and Excellence for all our students.

C. Van Bowers, Principal

Ann Hendrix, Chair, SIC

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	41	74	58
<b>Percent satisfied with learning environment</b>	97.6%	94.6%	96.6%
<b>Percent satisfied with social and physical environment</b>	94.9%	88.7%	93.1%
<b>Percent satisfied with home-school relations</b>	95.0%	94.5%	72.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.